St. Paul's College Primary School Plan on the Use of the Life-wide Learning Grant 2023-2024 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Cate	Category 1: To organise / participate in life-wide learning activities														
Schools are required to complete this part					Completion of this part is not mandatory										
			Target Students			Estimated			Brief Description of	Essential Learning Experiences; more than one option can be selected)],
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Estimated Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain	the Monitoring / Evaluation Mechanism	<u>I</u> ntellectual Development	<u>V</u> alues Education	<u>P</u> hysical and Aesthetic Development	Community S ervice	<u>C</u> areer-related Experiences	Subject Panel / Teacher-in-charge
1.1	Local Activities: To organise life-wide lead and attitudes	earning activities in diffe	erent KLAs / cross-KLA /	curriculum area	s to enhance learning (effectiveness,	or to organise diversified life-wide learning ac	tivities to cate	er for students' inte	erests and abilit	ies for stretchi	ng students' po	tential and nur	turing in studer	its positive values
1	Self-enhanced Programme	Sep 2023- Jul 2024	JC2-6	150	\$200,000.00	\$1,333.33	A whole-year, weekly programme in which selected students will join training classes in various disciplines, such as sports, music, performing arts, science etc., according to their interest and talents within school timetable, with the aim of providing talented students with systematic and more professional training on sports, music aesthetics and science, etc.	Cross-KLA	Lesson Observation, Student Survey, Results in Inter-school Competitions	I		P			Wong KH
2	A Service Programme for JC1-3	Mar 2024	JC1-3	336	\$150,000.00	\$446.43	A service programme for JC1-3 students, accompanied by teachers and parent helpers, with the aim of providing students with opportunities to serve others through experiential learning in order that students would learn to be grateful and thankful for what they are given.	Service Learning	Feedback from teachers and students		V		S		Li PL
3	A 3-day Service Programme for JC4	Mar 2024	JC4	112	\$350,000.00	\$3,125.00	A 3-day service programme in Hong Kong to be organised for all JC4 students, accompanied by teachers, social workers, College students and parent helpers, with the aim of providing students with opportunities.	Service Learning	Feedback from teachers, social workers, parent helpers and students		V		S		Lee LY
4	Healthy Life Month	Mar-Apr 2024	JC1-6	662	\$20,000.00	\$30.21	A school-based health promotion programme to encourage students to cultivate healthy living habits, and through the Life Education Activity Programme (LEAP), encourage students to lead a healthy lifestyle and to avoid drugs.	Life Education & Anti-drug Education	Feedback from teachers and students	I	V				Yiu C
5	The cross-curricular STEAM programme	Sep 2023 - Jul 2024	JC1-6	662	\$100,000.00	\$151.06	A STEAM programme with STEAM related activities for students with the aim of strengthening their creativity, collaboration and problem-solving skills embedded with Information Literacy (IL)	STEAM & IL	Reflection from teachers and students, Showcase of student work	I	V	Р			Mak M

	Activity Name	Proposed Date	Target Students			Estimated			Brief Description of	Essential Learning Experiences; more than one option can be selected)					
No.			Level	Estimated Number of Participants	Estimated Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain	the Monitoring / Evaluation Mechanism	<u>I</u> ntellectual Development	<u>V</u> alues Education	<u>P</u> hysical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences	Subject Panel / Teacher-in-charge
1.1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
6	English Fun Day	Mar 2024	JC1-6	662	\$5,000.00	\$7.55	A one-day, whole-school programme with the aim of arousing students' interest in learning English and providing them with opportunities to use conversational English in a fun-filled setting.	English	Feedback from teachers and students	ı					Tong A
(Pleas	e insert rows above if the space provided	is insufficient.)													
	I		Sub-total of Item 1.1	2,584	\$825,000.00										
1.2	Non-Local Activities: To organise or par	rticipate in non-local ex I	change activities or non-	local competition	ons to broaden student	s' horizons			1						
1	A 3-day Poverty Exposure Programme for JCS	Mar 2024	JC5	112	\$500,000.00		A 3-day programme for JC5 students, accompanied by teachers, social workers, College students and parent helpers, with the aim of providing students with opportunities to experience living in poverty in mainland China so that students would learnt to be diligent and to persevere in all circumstances, and grateful and thankful for what they are given.	Service Learning	Feedback from teachers, social workers, parent helpers and students		٧		S		Lam YF
2															
3															
(Pleas	e insert rows above if the space provided	is insufficient.)	Colonial after 12		4000 000 00										
			Sub-total of Item 1.2	112	\$500,000.00										
			Total for Category 1	2,696	\$1,325,000.00										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	ltem	Estimated Expenses (\$)	
1			
2			
3			
(Please	insert rows above if the space provided		
	Estimated Ex	\$0.00	
	Estimated Expense	\$1,325,000.00	

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Post of Contact Person for LWL:

Total number of students in the school:	662
Estimated number of student beneficiaries:	662
Percentage of students benefitting from the Grant (%):	100%
Name of Contact Person for LWL:	Fok KW

Deputy Head